

RACGP Curriculum and Competency Mapping

Module by module mapping against the 2022 RACGP Curriculum and Syllabus for Australian General Practice, 6th Edition.

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Curriculum coverage

This course maps primarily to the Sexual Health and Gender Diversity contextual unit, and to Domain 1, Communication Skills and the Patient-Doctor Relationship.

Additional mapping applies to Men's Health, Women's Health, Pregnancy and Reproductive Health, Mental Health, Abuse and Violence, and Domains 2, 4 and 5.

The emphasis sits on psychosexual communication and functional sexual health. These are dimensions of the RACGP Sexual Health unit that existing CPD offerings rarely cover in depth.

The mapping is published openly so that practitioners can see the clinical scope of the course before enrolling, and so that practices, colleges and accreditation bodies can assess it against a recognised framework. The course itself is open to all medical practitioners.

ABBREVIATIONS USED IN THIS DOCUMENT

SH, Sexual Health and Gender Diversity. D1, Domain 1 Communication Skills and the Patient-Doctor Relationship. D2, Domain 2 Applied Professional Knowledge and Skills. D4, Domain 4 Professional and Ethical Role. D5, Domain 5 Organisational and Legal Dimensions. WH, Women's Health. MH, Men's Health. PRH, Pregnancy and Reproductive Health. AV, Abuse and Violence.

Publishing this mapping is not a claim of accreditation. The Sexual Health Clinician is not currently an RACGP accredited activity and hours are self-recorded. An application for RACGP CPD Provider accreditation is planned.

Module mapping

Course module	Curriculum unit	Learning outcomes addressed	Competency codes
PART 1. FOUNDATIONS OF SEXUAL HEALTH COMMUNICATION			
1. The Conversation Most Doctors Avoid	Sexual Health & Gender Diversity Domain 1, Communication Skills and the Patient-Doctor Relationship	Reflect on and actively seek to address biases, judgements, assumptions and attitudes regarding sexuality and gender. Communicate about sexuality and sexual health in a manner that is respectful and responsive to the person's beliefs, sexuality, gender and culture.	SH 4.2.2, 4.2.4 D1 1.1.1, 1.1.6
2. Opening the Conversation: What to Actually Say	Sexual Health & Gender Diversity Domain 1	Explain why questions including those related to birth sex, gender and sexual orientation are important, and ask them without bias or judgement. Demonstrate a respectful and individually appropriate approach to taking a sexual health history.	SH 1.1.1, 1.3.1, 2.1.1 D1 1.4.1, 1.4.5
3. The 4 Systems Framework	Sexual Health & Gender Diversity Domain 2, Applied Professional Knowledge and Skills	Diagnose and manage conditions related to sexual health. Demonstrate a respectful and individually appropriate approach to taking a sexual health history.	SH 2.1.6, 2.1.7, 2.1.1
4. What To Do With What You Find	Sexual Health & Gender Diversity Domain 2	Diagnose and manage conditions related to sexual health. Perform a physical examination in a respectful manner, checking for understanding and seeking consent prior to examination.	SH 2.1.6 to 2.1.9, 2.1.2
PART 2. CLINICAL PRESENTATIONS BY POPULATION			
5. Women's Sexual Health in Practice	Sexual Health & Gender Diversity Women's Health Pregnancy and Reproductive Health	Diagnose and manage conditions related to sexual health. Provide patient education about pregnancy prevention, safe sex and consent.	SH 2.1.6 to 2.1.9, 1.2.2 WH 2.1.1 PRH 2.1.1
6. Men's Sexual Health in Practice	Sexual Health & Gender Diversity Men's Health	Diagnose and manage conditions related to sexual health. Demonstrate a respectful and individually appropriate approach to taking a sexual health history.	SH 2.1.6 to 2.1.9, 2.1.1 MH 2.1.1
7. Desire, Attraction and Relationship Dynamics	Sexual Health & Gender Diversity Mental Health Domain 1	Communicate about sexuality and sexual health in a manner that is respectful and responsive to the person's beliefs, sexuality, gender and culture. Explain and address the potential impacts of marginalisation, stigmatisation and discrimination on the health of sexually and gender diverse individuals.	SH 1.1.1, 3.2.1 to 3.2.4 MH 2.1.1 D1 1.1.6

Course module	Curriculum unit	Learning outcomes addressed	Competency codes
PART 3. CLINICAL SKILLS AND SYSTEMS			
8. The 10–Minute Consultation Framework	Domain 1 Domain 5, Organisational and Legal Dimensions Sexual Health & Gender Diversity	Communicate about sexuality and sexual health in a manner that is respectful and responsive to the person's beliefs, sexuality, gender and culture. Obtain and document informed consent when performing sexual health investigations.	D1 1.1.1, 1.2.2 D5 5.2.2 SH 2.1.1
9. Sensitive Topics with Confidence	Sexual Health & Gender Diversity Domain 1 Abuse and Violence	Sensitively ask about sexual abuse, including intimate partner violence and child abuse. Explain and address the potential impacts of marginalisation, stigmatisation and discrimination on health and on access to healthcare.	SH 1.1.2, 1.4.4, 3.2.1 to 3.2.4 AV 2.1.1
10. Bringing It All Together	Domain 1 Domain 4, Professional and Ethical Role Sexual Health & Gender Diversity	Reflect on and actively seek to address biases, judgements, assumptions and attitudes regarding sexuality and gender. Communicate about sexuality and sexual health in a manner that is respectful and responsive to the person's beliefs, sexuality, gender and culture.	D1 1.1.1 to 1.4.5 D4 4.2.2, 4.2.4 SH 1.1.1
11. Referral, Collaboration and Scope	Domain 5 Sexual Health & Gender Diversity	Maintain patient confidentiality and identify the situations when confidentiality may need to be breached. Arrange contact tracing and notification of infectious diseases. Implement anti-discrimination practice policies and procedures that promote the health and safety of sexually and gender diverse individuals.	D5 5.2.1, 5.2.3, 5.2.5 SH 5.2.1
12. Case-Based Clinical Mastery	Sexual Health & Gender Diversity Domain 1 Domain 2	Integrated application of all prior learning outcomes across communication, clinical assessment, management and professional practice.	SH all D1 all D2 2.1.1 to 2.1.9
SIMULATED PATIENT LAB. TEN INTERACTIVE AI SCENARIOS			
Lab. Erectile difficulty, premature ejaculation, vaginal dryness, low desire, pain during sex, postpartum, cancer, body image, relationship disconnection, inclusive language	Sexual Health & Gender Diversity Domain 1 Domain 2	Demonstrate a respectful and individually appropriate approach to taking a sexual health history. Diagnose and manage conditions related to sexual health. Communicate about sexuality and sexual health in a manner that is respectful and responsive to the person's beliefs, sexuality, gender and culture.	SH 2.1.1, 2.1.6 to 2.1.9 D1 1.1.1, 1.1.6, 1.3.1 D2 2.1.1

Source: RACGP. 2022 Curriculum and Syllabus for Australian General Practice, 6th Edition. Royal Australian College of General Practitioners, East Melbourne. racgp.org.au